

participants constitutes time schooling development members individual practices concerned many something therefore
social people legitimate praxis element relationships work others share looking organization become repertoire approaching
ideas structures theory Wenger's concern Tenant Communities organizations relations process activities shared educators formal interests peripheral
extant extent cit analysis pursuit things ways school meaning sense model capital area public part strong context makes focus example
learner kinds learners thus take life need key Rogoff may daily engage value change legitimate important ratio association discussion world full see enterprises around processes Jean together talk working develop groups accreditation
identity knowledge significant newcomers schools
education particular Etienne informal Learning involves Lave interest problems
often forms individuals engagement
communities